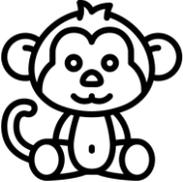
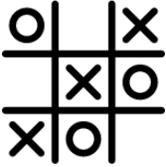
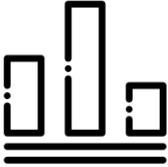
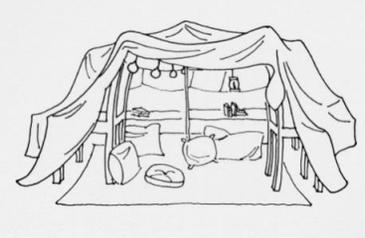


English

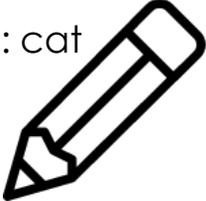
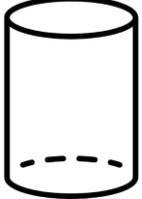
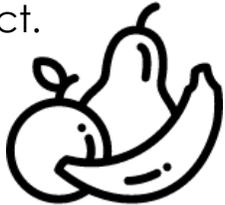
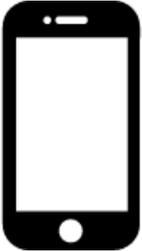
ESL at Home K-2 Weeks 9-10

Use notebook paper to complete these activities. Do one each day!

<p>Monday</p> <p>Write about what you would do with a pet monkey. What would you name it?</p> <p>If I had a pet monkey...</p> 	<p>Tuesday</p> <p>Create a tic-tac-toe board out of sticks or dried spaghetti. Use household items like buttons or stickers for "O" and spaghetti or toothpicks for "X".</p> 	<p>Wednesday</p> <p>Talk to your family to see what is their favorite food, color and pet. Graph the results to find out what food, color and pet had the most votes.</p> 	<p>Thursday</p> <p>Pretend you are a frog. Only move by hopping. Hop and then measure how far you hopped. Do this 3 times. See who can hop the farthest in your family.</p> 	<p>Friday</p> <p>Find 10 things in your house that are a rectangular prism.</p> 
<p>Monday</p> <p>Imagine you found a pot of gold. Write or draw what you would buy.</p> 	<p>Tuesday</p> <p>Create a paper airplane. Measure how far it goes. Challenge your family to see who can fly their plane the farthest.</p> 	<p>Wednesday</p> <p>Build a fort with pillows and blankets. Read under the fort with a flashlight.</p> 	<p>Thursday</p> <p>Draw a picture of anything you like. Cut the picture up in pieces. Then put the pieces together like a puzzle.</p> 	<p>Friday</p> <p>Make a card for someone special using pictures and words. If they live in your home give them the card, if they don't have a parent mail the card.</p> 

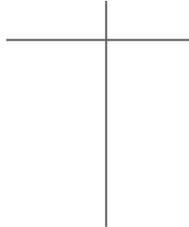
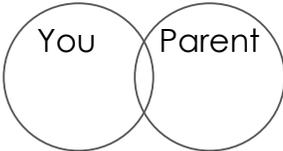
ESL at Home K-2 Weeks 11-12

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Use the following letters to create as many words as you can:</p> <p>a, c, d, e, g, l, o, n, r, s, t</p> <p>Example: cat</p> 	<p>Do 10 of each exercise to get to 50.</p>  <p>10 jumping jacks 10 high knees 10 toe touches 10 windmill arms 10 frog hops</p>	<p>Build a catapult using a spoon, rubber bands, paper clips and any other household items.</p> 	<p>Go outside and look around. List 6 living things and 6 nonliving things.</p> 	<p>Find at least 10 items in your home that are cylinders. Place them from shortest to tallest.</p> 
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Build a house using only household items:</p> <p>2 sheets of paper 2 band aids 2 paper clips 2 sticks of gum</p> 	<p>Have a word race! Pick a letter with a family member and see who can list the most words that begin with that letter in 2 minutes.</p> 	<p>Draw a candy house using squares, triangles and rectangles. Color the house and label the shapes.</p> 	<p>Make a math word problem about fruit. Use addition or subtraction. Write it down and have a family member solve it. Let them know if their answer is correct.</p> 	<p>Learn your phone number and address. Practice and tell your parent/guardian what it is.</p> 

ESL at Home 3-5 Weeks 9-10

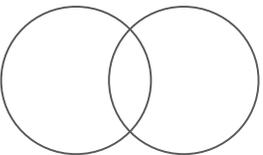
Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Pick a character from a book. Write a message that character would post on social media! Can include pictures!</p> 	<p>Use things in your home to create a kind of store (clothing, furniture, etc.). Write what you will sell and what it will cost!</p> <p>Example: Red t-shirt: \$10 Jeans: \$17.99 Gold necklace: \$4.50</p>	<p>Create a cooking show! Choose something to make with your family! Explain the steps of how to make the dish while you are cooking together!</p>	<p>Make a t-chart of your toys that are heavy and toys that are light.</p> 	<p>Imagine you were an animal (Example: horse, cow, pig, chicken) that lived on a farm where all the animals could talk. Write and draw about your adventure with your animal friends.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Find items around your house and create an instrument. Come up with a song and write lyrics to it!</p> 	<p>Pick a character from a TV show, movie, or book. Write and describe the character.</p> <p>Example: Batman is wearing black. He is kind because he saves others.</p>	<p>Read a story or chapter aloud to your family, but don't read the end (or what happens next). Have them predict what will happen. Then read it to them and see if they were correct!</p>	<p>Interview your parents or grandparents about what games they played when they were little. Create a venn diagram about how games are similar and different.</p> 	<p>List four things in your home that produce light energy. List four things in your home that produce heat energy. List four things in your home that reflect light.</p>

ESL at Home 3-5 Weeks II-12

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Choose a TV Show or Movie and write a review for it! Include a summary and why you like it/don't like it.</p> <p>First, _____. Next, _____. Last, _____. I like this/don't like this because _____. Another reason is because _____.</p>	<p>Find 10 food random items of your choice in your house. Line them up in alphabetical order. A-Z.</p> <p>Example: Crackers, Apple, Banana</p> <p>Apple, Banana, Crackers</p> <p style="text-align: center;">↓</p>	<p>Go on a walk outside. What are some natural resources that you see? What are some physical features of your area? Sketch and label.</p> <p>Natural resources: water, plants, sunlight. Physical Features: Mountain, hills, river.</p>	<p>Design your dream house. Draw and label rooms, furniture, and the fun features you would put at your house!</p>	<p>Write your own math problem and solve it. Then, write to explain how you solved it.</p> <p>Example: $468+782=$</p> <p>First, _____. Next, _____. Last, _____.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read two books. Compare/contrast the characters, setting, problem, solution, etc. using a venn diagram.</p> 	<p>Use things around your house to create an invention to launch items into the air using force. How do you get items to go farther? Less distance? Higher? Sketch and label your invention.</p>	<p>Practice reading aloud to someone in your family. Then, ask your family member questions about the text to see if they were listening!</p>	<p>Find 5 things in your home that have acute angles.</p> <p>Find 5 things in your home that have obtuse angles.</p> <p>Find 5 things in your home with lines that are parallel.</p> <p>Sketch and label these items!</p>	<p>Write your opinion on distance learning. How do you feel about learning from home? Do you like it/dislike it? Why? Write three reasons.</p> <p>I like/dislike distance learning. First, _____ because _____. Another reason I _____ is because _____. Finally, _____.</p>

ESL at Home 6-8 Weeks 9-10

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Choose a TV Show or Movie and write a review for it! Include a summary and if you would recommend it to someone.</p> <p>First, ____. Next, ____. Last, ____. You should/should not watch this because ____. Another reason ____.</p>	<p>Use things in your home to create a kind of store (clothing, furniture, etc.). Write what you will sell and what it will cost! "Sell" items to your family and add their totals!</p> <p>Example: Red t-shirt: \$10 Jeans: \$17.99 Gold necklace: \$4.50</p>	<p>Create a cooking show! Choose something to make with your family! Explain the steps of how to make the dish while you are cooking together!</p>	<p>Go on a walk outside. What are some natural resources that you see? What are some physical features of your area? Sketch and label.</p> <p>Natural resources: water, plants, sunlight. Physical Features: Mountain, hill, river.</p>	<p>Imagine you were an animal (Example: horse, cow, pig, chicken) that lived on a farm where all the animals could talk. Write and draw about your adventure with your animal friends.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Find items around your house and create an instrument. Come up with a song and write lyrics to it. Make sure you use imagery!</p> 	<p>Pick a character from a TV show, movie, or book. Write and describe the character traits of that character.</p> <p>Example: Batman is wearing black. He is kind because he saves others.</p>	<p>Read a story or chapter aloud to someone, but don't read the end (or what happens next). Have them predict what will happen. Then read it to them and see if they were correct!</p>	<p>Interview your parents or grandparents about their life when they were your age. Write about how your life is similar and different to theirs!</p>	<p>List four things in your home that produce light energy. List four things in your home that produce heat energy. List four things in your home that reflect light.</p>

ESL at Home 6-8 Weeks II-12

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Pick a character from a book. Write 3 different messages that character would post on social media! Can include pictures!</p>   	<p>Find 10 random food items of your choice in your house. Line them up in alphabetical order. A-Z.</p> <p>Example: Crackers, Apple, Banana ↓ Apple, Banana, Crackers</p>	<p>Write a letter to students that will be in 6th grade next year. What do they need to know to be a successful middle schooler or 6th grader?</p> <p>Make sure you share with your teacher!</p>	<p>Create a poster on a piece of paper to persuade others about conservation. It can be about recycling, saving an endangered species, etc.</p> 	<p>Write your own math problem and solve it. Then, write to explain how you solved it.</p> <p>Example: $5/8 + 7/11 =$</p> <p>First, _____. Next, _____. Last, _____.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Rewrite part of a fiction story from a different point of view. Does the story change? What would we learn about different characters? Be creative!</p>	<p>Use things around your house to create an invention to launch items into the air using force. How do you get items to go farther? Less distance? Higher? Sketch and label your invention.</p>	<p>Practice reading aloud to someone in your family. Then, ask your family member questions about the text to see if they were listening!</p>	<p>Find 5 things in your home that have acute angles.</p> <p>Find 5 things in you home that have obtuse angles.</p> <p>Find 5 things in your home with lines that are parallel.</p> <p>Sketch and label these items!</p>	<p>Write your opinion on distance learning. How do you feel about learning from home? Do you like it/dislike it? Why? Write three reasons.</p> <p>I like/dislike distance learning. First, _____ because _____. Another reason I _____ is because _____. Finally, _____.</p>