

Somerdale Public School District

301 Grace Street

Somerdale, New Jersey 08083

Mr. Mark Pease – Superintendent

Mr. Robert Ford – Vice-Principal

(856) 783-6261

(856) 783-2607 FAX

Date _____

Dear Parent/Guardian:

This spring your child, _____ was administered the New Jersey State English as a Second Language Achievement Test (ACCESS for ELL's) to determine his or her English language proficiency. Your child scored at the ___ level on the ACCESS, indicating that he or she continues to be eligible to receive English Language Learner (ELL) services as mandated by the NJ Bilingual Code.

Your child will remain in the ELL program in which he or she is currently enrolled. Studies have shown that once you select a program you should try not to change it unless it is necessary to do so. If a student remains in one program and is not switched from one to another, the continuity may lead to greater success.

If you have any questions, please contact Ms. K or Mrs. M-C. We look forward to helping your child develop his or her English skills.

Sincerely,

Mrs. Montroni-Currais
ESL Teacher

日期_____

亲爱的家长/监护人：

今年春天您的孩子_____参加了纽约州英语作为第二语言成绩测试
(New Jersey State English as a Second Language Achievement Test (ACCESS For ELL's) 来确定他/她英语语言

的熟练程度。您的孩子在NYSESLAT测试中的分数达到_____级，这表明他/她将继续有

资格接受英语学习者（ELL）的服务。此服务是纽约州教育厅法案154条例中的规定。

您的孩子将继续留在他/她目前所学习的ELL课程中。研究表明一旦你选择了一个课程你就不应该改变它，除非有这样做的必要。如果一个学生坚持留在一个课程中而不是从一个换到另一个，这种连续性会使学生更加成功。

如果您有什么问题，请与 Ms. K or Mrs. MC联络。我们期盼帮助您的孩子提高他/她的英语水平。

诚致敬意！

校长或代理人