



Somerdale Public School District

301 Grace Street
Somerdale, New Jersey 08083



Dr. Dennis Vespe – Superintendent
Mr. Robert Ford – Vice-Principal

Student Eligibility

To the Parent/Guardian of _____,

We are very pleased to announce that we are continuing to offer additional supportive instruction for students in need of such services. Students who have been identified through testing and/or teacher assessment as being in need of this additional support are required to participate in the Academic Support Program. This requirement is due to the accountability provisions included in the federal No Child Left Behind legislation.

_____ has been selected for participation in the Academic Support Program for instruction in:

- Language Arts/Literacy Math

Instruction will begin in your child’s classroom within the next few days. Regularly scheduled conferences and reports will keep you advised of your child’s progress.

Attached please find the *Home-School Compact* and *Parent Involvement Policy*. This information is designed to help us work with you, the parent/guardian, to best meet the needs of each student. Please take a moment to complete the attached compact with your child and return the form, along with this letter, to the Learning Interventionists.

We hope that this will be a very rewarding experience for your child. If you have any questions at any time, please contact your child’s teacher, principal or the Academic Support Office.

Sincerely,

Learning Interventionists

I have received notification of my child’s requirement to participate in the Academic Support Program.

School _____ Grade _____

Student’s Name _____ Date _____

Parent/Guardian Signature _____

Please **print** Parent/Guardian Name _____



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(856) 783-6261 (856) 783-2607 FAX

Academic Support Program - Parent Involvement Policy

The Somerdale School District's Academic Support Program encourages parents to be involved in their child's education. This policy outlines the parent involvement activities that will be conducted during the school year.

- Parents will receive a copy of the Parent Involvement Policy that describes the ongoing activities that are held to inform and involve parents in their child's education.
- Parents will receive a copy of the Home-School Compact - this is an agreement between the home and school outlining everyone's responsibility for supporting student learning.
- A school Open House will be held at the start of each school year.
- An annual parent meeting will be held during Open House. You can find the information discussed on our website: This meeting will present information that explains:
 - how children are selected for the Support Program
 - activities the children will experience
 - how the children will be assessed to determine growth
 - when parents will receive communication from the learning interventionist
- Parent-teacher conferences are scheduled at the end of the first and third marking periods. Learning Interventionists will be available to review each child's progress and answer any questions parents may have.
- Newsletters, suggestions on how to work with children at home, lists of good books to read with children, and other information will be sent home periodically to provide parents with resources to assist their efforts in helping their children succeed in school.
- Parents will be informed of programs that are being conducted about areas such as child literacy, Homework Club and the PARCC.
- A survey will be given to the parents in the spring of each year that will allow parents a chance to offer suggestions and recommendations to help improve the Academic Support Program.
- An annual review meeting is conducted each year in the spring to review No Child Left Behind Programs. Parents are welcome to attend. The results from the parent survey will be considered when planning programs for the next school year.
- Parents are invited to call the school or Learning Interventionist at any time during the year to discuss their child's progress in the Academic Support Program.



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HOME-SCHOOL INVOLVEMENT COMPACT

The Academic Support Program in the Somerdale School District strives to achieve the highest level of success for each child. When families are involved in their children's learning, both at school and home, students learn more. This compact is a commitment by the student, parent/guardian, and school to work together to contribute to the education process.

Student

I know that my education is important. It will help me become a better person. I know that my parents want to help me, but I am the one who has to do the work. Therefore, I will carry out the following responsibilities to the best of my ability:

1. Attend school on time every day.
2. Do my best on class assignments and homework and turn them in on time.
3. Show respect to students and adults.

Student Signature _____

Parent/Guardian

I know that my child's years in school are very important. I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will carry out the following responsibilities to the best of my abilities:

1. Make sure that my child is well rested and prepared for school.
2. Give my child a quiet place to study and go over assignments with him/her.
3. Make sure that my child attends school on a regular basis and arrives on time.
4. Attend open houses and parent conferences.
5. Encourage my child's learning at school, at home, and in the community.

Parent/Guardian Signature _____

Teacher

I know the importance of the school experience to every student and my role as a teacher and model. In order to encourage learning at home, in school and in the community, I will carry out the following responsibilities to the best of my ability:

1. Have high expectations of success.
2. Be aware of each child's needs.
3. Teach reading and/or math concepts to each student to improve his/her performance.
4. Communicate regularly with parents.
5. Help parents to support learning and positive behavior at home.

Teacher Signature _____